<table>
<thead>
<tr>
<th>Date / Day / Time</th>
<th>Title</th>
<th>Batch</th>
<th>Venue</th>
<th>Faculty Incharge</th>
<th>Resource person</th>
</tr>
</thead>
<tbody>
<tr>
<td>25th July, Monday; 9:30 am – 12:30 pm</td>
<td>Liberal in Innovation Creative in Thinking (half day) for Batch 1</td>
<td>2013-17; 2014-18 &amp; 2015-19 (divided into 2 batches)</td>
<td>Class room 305</td>
<td>Swati Sharma</td>
<td>Ms. Jyoti M Kappal</td>
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<tr>
<td></td>
<td>Stress management (half day) for Batch 2</td>
<td></td>
<td>Class room 306</td>
<td>Swati Sharma</td>
<td>Dr. Sujata Vaidya</td>
</tr>
<tr>
<td>25th July, Monday; 1.30 pm – 4.30 pm</td>
<td>Liberal in Innovation Creative in Thinking (half day) for Batch 2</td>
<td>2013-17; 2014-18 &amp; 2015-19 (divided into 2 batches)</td>
<td>Class room 305</td>
<td>Swati Sharma</td>
<td>Ms. Jyoti M Kappal</td>
</tr>
<tr>
<td></td>
<td>Stress management (half day) for Batch 1</td>
<td></td>
<td>Class room 306</td>
<td>Swati Sharma</td>
<td>Dr. Sujata Vaidya</td>
</tr>
<tr>
<td>27th July, Wednesday; 9:30 am – 4.30 pm</td>
<td>Gender Sensitivity</td>
<td>2013-17; 2014-18 &amp; 2015-19</td>
<td>Class room 305</td>
<td>Swati Sharma</td>
<td>Mr Anand pawar</td>
</tr>
<tr>
<td>28th July, Thursday; 9:30 am – 4.30 pm</td>
<td>Argumentative Devices: Logical Fallacies and Rhetorical Devices</td>
<td>2013-17; 2014-18 &amp; 2015-19</td>
<td>Class room 306</td>
<td>Swati Sharma</td>
<td>Mr. Khaliq Parkar</td>
</tr>
<tr>
<td>29th July, Friday; 10:00 am – 5:00 pm</td>
<td>Career Ready</td>
<td>2013 - 17</td>
<td>Class room 306</td>
<td>Swati Sharma</td>
<td>Mr. Binesh Menon</td>
</tr>
<tr>
<td>29th July, Friday; 6:00 am – 6:00 pm</td>
<td>Day visit to a village Reporting time at SSLA Campus 6:00am</td>
<td>2015-19 &amp; 2014-18</td>
<td>Outbound</td>
<td>Gayatri Mendaroha</td>
<td>Lelith Daniel</td>
</tr>
</tbody>
</table>

*Please note: Lunch break is between 12:30 – 1:30 on all days*
Concept Notes on SSLA Workshop
Batches 2013-17; 2014-18 & 2015-19

As a part of the comprehensive learning process, SSLA has organized student workshops from July 25 to July 29, 2016 for all batches. These workshops aim at helping students with developing skills that are not purely academic, but at the same time, hold utmost importance in the larger social, cultural and work environments that shape responsible individuals.

The workshops are as follows:

1) **Title of the workshop:** Liberal in Innovation Creative in Thinking  
   **25th** July, 2016  
   9:30 am -12:30 pm (for Batch 1), 1:30 pm -4:30 pm (for Batch 2)  
   This program is a journey of inquisitive minds towards:
   
   • Professional achievements and personal conduct based respect reciprocation
   • Confessions of a life-o-holic
   • Ability to understand the peripheral syndromes and mitigation
   • The power of QUIET
   • Instill liberty in innovations, coupled with creativity in thinking
   • Leveraging social presence
   • Recognizing risk of a un-regulated media
   • Emails as the beginning of impression management
   • Bootstrapping habits for a brighter venture ahead

2) **Title of the workshop:** Stress Management  
   **25th** July, 2016  
   9:30 am – 12:30 pm (for Batch 2), 1:30 pm – 4:30 pm (for Batch 1)  
   Students will learn about the biological and psychological notions of stress, its symptoms, causes and possible remedies. Additionally, the workshop will also cover elements on healthy lifestyle, diet and other preventive measures that may avoid the occurrence of stress.
3) **Title of the workshop: Financial Education**

26\textsuperscript{th} July, 2016  
9:30 am – 4:30 pm

Money in the form of hard cash is rarely used today, other forms of payment have become more reliable, convenient and hence more popular. Most consumers have little understanding of finances, how credit works and it’s potential impact on financial well-being. Banking and other Financial Institutions are offering consumers as well as producers with various credit opportunities. Financial Education offers an awareness about the availability and need for savings, options available and the instruments made available through financial institutions. Proper investment offers not only better returns but also helps produces funds on time and at cheaper cost. Efficiently channelized gathering of these types of borrower and lender can help the nation develop faster.

The workshop will include a discussion on:

- Basic financial concepts
- Investment Instruments
- Basic Why/How /When

4) **Title of the workshop: Gender Sensitivity**

27\textsuperscript{th} July, 2016  
9:30 am – 4:30 pm

This workshop will enable the students to deliberate upon and discuss instances of micro-aggression within classroom spaces, and also the larger socio-cultural milieu that we reside in. It will also discuss about the broader idea of discrimination, encompassing instances and situations involving aspects other than gender as well.

5) **Title of the workshop: Argumentative Devices: Logical Fallacies and Rhetorical Devices**

28\textsuperscript{th} July, 2016  
9:30 am – 4:30 pm

This workshop will enable students to learn about the art of creating logical arguments, established on a foundation of evidence and specific rhetorical tools that will aid them both within their classrooms as well as the larger world outside. The workshop will encompass argumentative exercises, for better and more practical understanding of the students.
6) **Title of the workshop: Career Ready (Batch 2013-17 only)**
29th July, 2016
9:30 am – 4:30 pm
Students will gain information about corporate professionalism, inclusive of both - basic concepts such as making resumes and appearing for interviews, as well as, higher expectations by the corporate world today. This workshop has been inculcated and designed for batch 2013-2017 specifically, in order to provide them with immediate guidance after completing their undergrad at SSLA.

7) **Title of the workshop: Rural Field Visit**
29th July, 2016
6:00 am – 6:00 pm
The rural field visit has been organised specifically for batches 2014-2018 and 2015-2019, to provide the students with the notion of the role of community towards sustainable and holistic development. Students will be visiting Hivre Bazar and Ralegan Siddhi, and have interactions with village functionaries on some key issues successfully solved by the village community.