



**Sub Committee for Anthropology**  
**Faculty of Humanities and Social Sciences Curriculum Development**

**Name of Institute:** Symbiosis School for Liberal Arts

**Course Name:** Peace & Conflict Studies Minor Paper 1 - Introduction to Violence, Conflict & Peace Studies

**Course Code:**

**(UG/PG):** UG, Elective

**Number of Credits:** 4

**Level:** 2

**Course Description**

The primary focus will be on recognizing levels of violence and conflict – from interpersonal, community-level to intrastate, interstate, and global. Within these levels, there is direct violence (physical, observable violence/aggression) and structural violence (in the form of institutional oppression). Many of the insights gained through the course are subject for discussions and possible applications for peacemaking and peacebuilding.

Students will be required to complete a number of fairly structured assignments that demonstrate their proficiency in key insights from the class. These assignments incorporate a fair amount of flexibility, allowing them to focus on those aspects of the course that they find most valuable. The focus of the course, therefore, is practical theory which provides a basis for adapting to unforeseen circumstances.

The learning objectives of the course are to teach the students the framework for acquiring skills and learning experiences to understand, breakdown, examine and analyse violence and conflicts. Students will also be taught to demonstrate their analysis of how a complexity-oriented approach to peacebuilding (with its focus on "practical theory") can make it possible to realistically address the world's many intractable conflicts. In doing so, the students will have a set of analytical skills such that will be a valuable part of whatever profession they choose.

The class will mostly be taught via Socratic teaching methods, experiential activities, guest lectures classes lead by students, and by utilizing research papers on conflict analysis.